

museum of JEWISH HERITAGE a living MEMORIAL TO THE HOLOCAUST

application
DUE NOVEMBER 15



MUSEUM PHOTO: THOMAS HINTON; TOP AND BOTTOM LEFT PHOTOS: MELANIE EINZIG; BOTTOM RIGHT PHOTO: IRENE ANN RESENLV.



EXPLORE, teach... and get paid!

The High School Apprenticeship Program offers you a challenging program of work and study as you learn about Jewish heritage, the Holocaust, and what goes on “behind-the-scenes” at a museum. Apprentices participate in after-school seminars at the Museum in Lower Manhattan during the spring semester. The seminars prepare you for a full-time paid summer position, where you will learn about the collection and mission of the Museum, develop close mentoring relationships with staff, explore the curatorial, educational, administrative, and operational aspects of the institution, and lead tours for summer youth groups. Students of all backgrounds are encouraged to apply.

HIGH SCHOOL APPRENTICESHIP

PART I: STUDENT APPLICATION

In addition to completing this application form, please respond to the essay questions, obtain a letter of recommendation from a social studies or language arts teacher, and request a copy of your school transcript. Applications are due November 15.

LAST NAME	FIRST NAME	BIRTH DATE	MALE/FEMALE
HOME ADDRESS			
CITY	STATE	ZIP	
HOME PHONE	CELL PHONE	EMAIL	
EMERGENCY CONTACT	PHONE	RELATIONSHIP	
SCHOOL NAME	GRADE (9, 10, 11, 12)		
SCHOOL ADDRESS	SCHOOL PHONE		
NAME OF TEACHER WRITING YOUR RECOMMENDATION			

How did you hear about the Apprenticeship? Circle all that apply.

MUSEUM WEBSITE INTERNET SCHOOL ADVISOR POSTER TEACHER FORMER APPRENTICE OTHER

EXPLAIN

Are you legally eligible to work in the United States? Yes No
(Proof of eligibility is required after an offer is extended in accordance with the law.)

ESSAYS

PLEASE ANSWER THE FOLLOWING QUESTIONS ON A SEPARATE PIECE OF PAPER.
EACH ANSWER MAY BE A FEW BRIEF SENTENCES IN LENGTH.

1. Describe yourself as a student, and tell us about your academic interests.
2. Describe your extracurricular activities and why they are important to you.
3. Explain what you did last summer.
4. Tell us about a favorite book and describe why you enjoyed it.

PLEASE ANSWER THE FOLLOWING QUESTIONS ON A SEPARATE PIECE OF PAPER.
EACH ANSWER MAY BE SEVERAL PARAGRAPHS IN LENGTH.

1. Based on what you know of the Museum and the High School Apprenticeship Program, explain why you would like to be an Apprentice. What will you gain? What will you contribute?
What will challenge you?
2. New York City is one of the most diverse cities in the world.
What are some of the pros and cons of this diversity?
3. Choose a place, person, issue, concept, or event and explain why it is significant to you.

PART II: TEACHER RECOMMENDATION

Please return the recommendation in a signed and sealed envelope to the applicant no later than November 10. Feel free to use a separate sheet of paper.

TEACHER'S NAME

EMAIL

SCHOOL NAME

PHONE

STUDENT NAME

1. How long and in what capacity have you known the applicant?

2. Please comment on the applicant's academic ability, motivation, and quality of work, including both strengths and weaknesses.

3. Please comment on the applicant's character, communication skills, and ability to teach and learn from others, including both strengths and weaknesses.

“How does the High School Apprenticeship Program work?”

The High School Apprenticeship Program offers New York City public high school students a challenging program of work and study as they learn about Jewish heritage, the Holocaust, and what goes on “behind-the-scenes” at a museum.

TRAINING: From February through May, Apprentices participate in after-school seminars twice a month. Noted scholars and Museum professionals lead these seminars, which explore 20th century Jewish history in the context of the Museum’s collection and mission and prepare Apprentices for summer jobs at the Museum.

SUMMER EMPLOYMENT: From July through mid-August, Apprentices have full-time paid positions at the Museum. Through a close mentoring relationship with Museum staff, Apprentices explore the curatorial, educational, administrative, and operational sides of the Museum. The summer apprenticeship also includes film screenings, field trips, and leading tours for summer youth groups.

Apprentices are paid for their participation in the program.

“Am I eligible?”

Students of all backgrounds from New York City public high schools are encouraged to apply.

“How do I become a High School Apprentice?”

We seek mature, disciplined, articulate, and energetic students from New York City public high schools. Students must be prepared for challenging academic seminars (February-May) and full-time summer work (July-August) at the Museum.

Completed applications should give insight into the student’s intellectual curiosity, willingness to work hard, and personal integrity. Interested applicants must complete the student application form and essay questions, obtain a school transcript, and ask a language arts or social studies teacher to complete the attached recommendation form. All materials are due by November 15. Interviews of applicants may be requested in January.

PLEASE SEND ALL APPLICATION MATERIALS BY NOVEMBER 15 TO:

ATTN: HIGH SCHOOL APPRENTICESHIP PROGRAM
MUSEUM OF JEWISH HERITAGE - A LIVING MEMORIAL TO THE HOLOCAUST
EDMOND J. SAFRA PLAZA
36 BATTERY PLACE
NEW YORK, NY 10280

www.mjhnyc.org

EMAIL: hsap@mjhnyc.org | PHONE: 646.437.4303

NEED AN EXTRA COPY? Visit www.mjhnyc.org or the Museum’s page on Facebook to download.

checklist

- APPLICATION FORM
- ESSAYS
- HIGH SCHOOL TRANSCRIPT
- TEACHER RECOMMENDATION



Applications due November 15

EDMOND J. SAFRA PLAZA
 36 BATTERY PLACE
 NEW YORK, NY 10280

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